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THE COMMONWEALTH OF MASSACHUSETTS

BULLETIN OF THE DEPARTMENT OF EDUCATION

ANNOUNCEMENT OF 1954 WINTER COURSES

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STATE TEACHERS COLLEGE AT BOSTON

625 Huntington Avenue
Boston, Massachusetts

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Offered by the

DIVISION OF UNIVERSITY EXTENSION

MASSACHUSETTS DEPARTMENT OF EDUCATION

in co-operation with the

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MASSACHUSETTS UNIVERSITY EXTENSION CLASSES

at

STATE TEACHERS COLLEGE

BOSTON, MASSACHUSETTS

WINTER SESSION

1954

The courses announced in this bulletin are offered by the Division of University Extension of the Massachusetts Department of Education in co-operation with the State Teachers College at Boston. They satisfy the requirements of the Department for credit toward the degrees awarded at the state teachers colleges. Unless otherwise stated, these courses are offered for both graduate and undergraduate credit.

The charge for residents of Massachusetts is $9 per semester hour of credit; for nonresidents, $12.50 per semester hour of credit.

COURSES BEGIN during week of February 1.

REGISTRATION during week of January 25, 3 to 5 p.m.

NO ENROLLMENTS ACCEPTED after second meeting of any class.

RESEARCH IN EDUCATION - *Professor Francis W. McCarthy,* State Teachers College, Boston

This course is designed to indicate the function of research activities in the field of education. Current trends in education will be analyzed to determine the origin and progress of the basic research responsible for the introduction of these new educational practices. The student will be afforded an opportunity to become familiar with the design of experiments and the place of reference sources in the conduct of the research. This course will satisfy the requirement in *Research* for the Master of Education degree in the State Teachers Colleges. *The number of students will be limited to thirty.*

Two Semester Hours Tuesday 6:30-8:15
For graduate credit only

NUTRITION FOR THE ELEMENTARY SCHOOL TEACHER - *Professor Mary E. Lynch,* State Teachers College, Boston

Necessary background for considering what constitutes good nutrition both for the teacher and for the pupil, as well as content for building health lessons on a basis of scientific fact will be provided. Audio-visual and other illustrative materials will be examined and evaluated.

Two Semester Hours Wednesday 4:00-5:45

THEORIES OF LEARNING - *M. Martin Kostick,* Instructor, State Teachers College, Boston

This course is designed to review and discuss the current contributions to learning made by modern Associationism, Gestalt Psychology, Field Theory, Depth Psychology, Scholastic Psychology, Social Psychology, Psychology of Personality and Functional Psychology. The student is invited to draw the best from each point of view and to synthesize it into a formula for action in the classroom.

Two Semester Hours Wednesday 6:30-8:15

EUROPE IN THE NINETEENTH CENTURY - *Associate Professor Herbert G. Regan,* State Teachers College, Boston

A Study of European history in the nineteenth century with the emphasis on the general characteristics of the period, i. e., nationalism and internationalism, liberalism and laissez-faire, optimism and pacifism, industrialism and material prosperity, the rise of the middle class and the growth of socialism, social legislation and the trade union movement.

Two Semester Hours Thursday 6:30-8:15

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EDUCATIONAL SOCIOLOGY - *Associate Professor George F. Aherne,* State Teachers College, Boston

This course deals in general with the sociology of education. It is a study of the social processes, social groups, and social institutions in which and through which learning takes place. It aims to correlate the educational process with the social process.

Two Semester Hours Tuesday 6:30-8:15

ELIZABETHAN NON-DRAMATIC POETRY II: Sonnets, Heroic Poetry, Satire - *Professor William H. Marnell,* State Teachers College, Boston

A companion course to Elizabethan Non-Dramatic Poetry I, which was given during the first semester. The purpose of the course is to study the masterpieces of non-dramatic poetry written in the age of Shakespeare. The approach is by poetic type of writer. The required reading is limited to the major figures, but the lectures consider also the continental background of the various poetic types and the achievement of the lesser Elizabethans in them. The major documents considered are the sonnets of Sidney, Spenser, and Shakespeare; Spenser's *Faerie Queene;* and the poetry, especially the satires, of John Donne.

Two Semester Hours Tuesday 4:00-5:45

MASTERPIECES OF MUSIC - *Associate Professor Elizabeth A. O'Brien,* State Teachers College, Boston

An analysis and description of the masterpieces of the great composers against the social and historical backgrounds that inspired them. Illustrations will be provided through the use of recordings.

Two Semester Hours Monday 4:00-5:45

ART EDUCATION: Methods and Materials Workshop - *Associate Professor Robert L. Bertolli,* State Teachers College, Boston

A studio course in which the improvement in teaching of art will be considered through a study of the most recent research and development in this field. Experiments with methods and materials will implement the latest theories in art education as it contributes to general education and the personal integration of the pupil. (No previous experience in art required. *Enrollment limited to 30.*)

Two Semester Hours Thursday 6:30-8:15

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MODERN AMERICAN DRAMA - *Professor John E. Collins,* State Teachers College, Boston

A critical study of the American stage from 1916 to the present day. Plays by O'Neill, Barry, Anderson, Connelly, Rice, Kaufman, Sherwood, Ferber, and others will be appraised from the point of view of tendencies and influences. Attention will be given to the most recent developments in the contemporary theatre.

Two Semester Hours Thursday 4:00-5:45

TEACHING OF MATHEMATICS IN GRADES VII, VIII AND IX - *Associate Professor Margaret G. Quirk,* State Teachers College, Boston

This course will present fundamental mathematical concepts, principles, facts, and skills. Attention will be focused upon objectives, nature of subject matter, organization of learning units, teaching aids and devices, evaluation techniques, textbooks and supplementary materials. There will be an appraisal of current practices and trends in the teaching of mathematics in the junior high school.

Two Semester Hours Tuesday 4:00-5:45

EDUCATIONAL PHILOSOPHY II - *Associate Professor Thomas F. Dungan,* State Teachers College, Boston

This course will examine the various schools of philosophy that have influenced our educational system with the purpose of enabling the student to formulate his own philosophy of education.

Two Semester Hours Wednesday 6:30-8:15
For graduate credit only

PRINCIPLES OF EDUCATIONAL ADMINISTRATION - *John P. Maloney,* Principal, Hart-Gaston-Perry District, South Boston. Director, Curriculum Center for Arithmetic, Boston Public Schools. Formerly Staff Member, Teachers College of the City of Boston

This course will discuss the fundamental principles underlying educational organization and administration. It will examine the function of the school administrator and consider the value of group procedures in the light of democratic leadership and desirable educational outcomes. The administrator as a public relations officer will be evaluated in terms of modern school procedures.

Two Semester Hours Thursday 4:00-5:45

AMERICAN HISTORY, 1781-1825 - *Mary C. O'Connor*, Head of Department of History, Girls Latin School. Formerly Staff Lecturer, Teachers College of the City of Boston

This course will include a consideration of the political history, the conduct of foreign affairs, and the social and economic conditions in the United States during this period. Special emphasis will also be given to the statesmen of the era who helped to shape and develop our institutions and policies.

Two Semester Hours Wednesday 4:00-5:45

THE CURRICULUM OF THE ELEMENTARY SCHOOL - *Mary T. Sullivan*, Vice-Principal, David A. Ellis School. Formerly Assistant Professor, Teachers College of the City of Boston

This course will be devoted to a study of the scope and objectives of elementary education with reference to the influence upon the elementary school curriculum of trends within our changing society. A detailed analysis will be made of the problems and current practices in the major curriculum areas.

Two Semester Hours Monday 4:00-5:45

FREE INSTRUCTION FOR VETERANS - Any resident of Massachusetts who has served in any branch of the armed services for at least sixty days either between January 1, 1940, and December 31, 1946, or since June 25, 1950, and who has a discharge other than dishonorable, may enroll without charge for instruction in any class or correspondence course offered by the Division of University Extension. To establish his eligibility the veteran must present his discharge (or a photostatic copy) to the University Extension Office or at the first meeting of a class.

ENROLLMENT FEES will be accepted at the first meeting of the classes or in advance either by mail or in person at the address below during the hours of 8:56 a.m. and 5 p.m., Mondays through Fridays.

MASSACHUSETTS DEPARTMENT OF EDUCATION
DIVISION OF UNIVERSITY EXTENSION
200 NEWBURY STREET, BOSTON 16

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VOL. XXXVIII, NO. 52 DECEMBER 28, 1953 WHOLE NO. 4149

Published weekly by the Division of University Extension, State Education Building, Newbury and Exeter Streets, Boston. Entered as second class matter November 19, 1915, at the post office at Boston, Mass., under the act of Congress of August 24, 1912. Acceptance for mailing at special rate of postage provided for in section 1103, Act of October 3, 1917, authorized on August 15, 1918.

PUBLICATION APPROVED BY GEORGE J. CRONIN, STATE PURCHASING AGENT – #18.